**Appendix III**

**SURVEY ON PEER SUPPORT OF TEACHING SCHEME**

**for the academic year of 20\_\_\_/\_\_\_**

Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Please fill in the **number** of staff in your Department who have participated in the Peer Support of Teaching Scheme.

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| Mentor-Mentee Mode1 | Mentor and mentee are from the SAME department | Mentor and mentee from DIFFERENT departments |
| (a) | Number of staff who is a Teaching Awardee served as a mentor for one or more mentees |  |  |
| (b) | Number of staff who is not a Teaching Awardee served as a mentor for one or more mentees |  |  |
| (c)  | Number of staff mentee |  |  |
| Peer Support Mode2 | All the peers are from the SAME department | Involving peers from DIFFERENT departments |
| (a) | Number of staff who have invited a Teaching Awardee to participate in a peer support activity (e.g., class observation)  |  |  |
| (b) | Number of staff who have invited a peer (not a Teaching Awardee) to participate in a peer support activity (e.g., class observation) |  |  |
| (e) | Number of Peer Support Groups formed (e.g., *involvement of two-way peer observation activity and/or other peer support activities*) |
| Number of Groups: |  |  |
| Number of Participants in Each Group3: |  |  |

**Notes:**

1. *Mentor-Mentee Mode: Usually an experienced colleague (mentor) will be invited to pair up with one or more less experienced colleague(s) (mentee(s)). Colleagues who involved in this mode should maintain mentor-mentee relationship for the full academic year* and *mentors will provide peer support, e.g., advice, and experience sharing, etc. whenever necessary.*
2. *Peer Support Mode: At least two colleagues take on the form of a professional learning community and mutual/reciprocal learning among colleagues with different experiences (e.g. A is peer for B and vice versa, or A is peer for B, B is not peer for A, but is peer for C) OR colleagues invite peer(s) including Teaching Awardee(s) to observe their class teaching (a one-way peer observation activity)*
3. *For example, if 3 groups are formed with different group size, please state 3 people for 2 groups, 2 people for 1 group.*
4. Please provide the **number** of the staff in your department who have undertaken the following peer support activities, if any.

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| Involvement in Peer Support Activities \*  | Number of Staff Participated |
| (a) | Conducting class observation  |  |
| (b) | Trying out innovations in course delivery/ field experience visit (e.g. skills in conducting a lecture, classroom management, mentoring students’ teaching practicum)  |  |
| (c) | Designing curriculum and pedagogical innovations (e.g. integrating research into teaching and assessment) |  |
| (d) | Embedding new technology in teaching (e.g. using mobile devices for teaching/ field experience visit) |  |
| (e) | Implementing new approaches to assessment (e.g. online assessment, online feedback to students for teaching/ field experience visit) |  |
| (f) | Others, please specify:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |

\* All kinds of involvements in peer support activities will be counted. For example, staff who gave advice to/ shared experiences with peer/ mentee; staff who received feedback/ comments from peer/ mentor; exchange of views; class observations, etc.

1. Please provide comments on the Peer Support of Teaching Scheme for improvement.

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