The Education University of Hong Kong

An item bank [Note 1] for Student Evaluation of Teaching (SET)

No.	Items	Category
Below are statements about the teacher's performance or about the course design. **以下陳述是關於任教老師在本科目的教學表現或有關本科目的設計。**		
Section I: About the teaching 關於教學 (Q.1 to Q.51).		
1	Structuring the learning experiences well. 妥善編排學生的學習體驗。	Course content 課程內容
2	Presenting the course content clearly. 清楚地講解科目內容。	Course content 課程內容
3	Arranging the content of the lessons in a logical manner. 合理地安排課堂的內容。	Course content 課程內容
4	Covering recent developments in the field. 科目內容涵蓋該領域的近期發展。	Course content 課程內容
5	Presenting a syllabus covering an appropriate range of topics. 展示一個涵蓋合適課題範圍的教學大綱。	Course content 課程內容
6	Communicating the course materials clearly so that students could understand the course learning outcomes. 清楚地交待與科目相關的教材，讓學生明白科目學習成果。	Guidance and explanation 指導及講解
7	Explaining difficult concepts clearly and understandably. 深入淺出解說艱深的概念。	Guidance and explanation 指導及講解
8	Giving clear presentations and explanations. 講解和說明清晰。	Guidance and explanation 指導及講解
9	Presenting material(s) at an appropriate level for university students. 對教材的講解能切合大學生水平。	Guidance and explanation 指導及講解
10	Presenting in a coherent and well-ordered way. 講解條理清晰有序。	Guidance and explanation 指導及講解
11	Making explanation of key concepts in a clear and systematic manner. 重點概念解說清楚及有系統。	Guidance and explanation 指導及講解

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[1] This item bank is used for reference only. Staff member could change the wordings, phrases and translation if deemed appropriate. A 4-point Likert scale is adopted where 1 = Strongly Disagree and 4 = Strongly Agree.

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Below are statements about the teacher's performance or about the course design. 以下陳述是關於任教老師在本科目的教學表現或有關本科目的設計。		
12	Making aims and objectives very clear from the course outset. 從科目開始便明確目標和目的。	Learning objectives and outcomes 學習目標 和成果
13	Teaching in ways that matched with the course aims and objectives. 教學能符合科目的目標和目的。	Learning objectives and outcomes 學習目標 和成果
14	Clarifying the expected outcomes of the course. 闡明科目的預期成果。	Learning objectives and outcomes 學習目標 和成果
15	Encouraging students to monitor and review their learning process. 鼓勵學生監察和檢討自己的學習進程。	Self-directed learning 自主學習
16	Encouraging independent learning. 鼓勵學生獨立學習。	Self-directed learning 自主學習
17	Encouraging students to thinking independently. 鼓勵學生運用獨立思考。	Self-directed learning 自主學習
18	Giving students opportunities to ask questions and discuss ideas. 提供機會予學生發問和討論。	Question and discussion 提問和討論
19	Encouraging students to ask questions. 鼓勵學生發問。	Question and discussion 提問和討論
20	Arousing students' interest to learn by themselves. 激發學生自行學習的興趣。	Learning interest 學習興趣
21	Asking questions to stimulate students' thinking. 通過提問激發學生思考。	Stimulating thinking 激發思考
22	Presenting challenging thoughts, provoking ideas which stimulate students to reflect. 提出具挑戰性、思辨性的想法，以激發學生反思。	Stimulating thinking 激發思考

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23	Challenging students intellectually and academically. 激勵學生對知識和學術的追求。	Stimulating thinking 激發思考
24	Encouraging students to develop and to express their ideas. 鼓勵學生建立和表達自己的想法。	Expressing opinions 意見表達
25	Respecting and encouraging students' opinions. 尊重和鼓勵學生表達意見。	Expressing opinions 意見表達
26	Creating an atmosphere of tolerance of others' points of view. 營造一個能容納別人觀點的氣氛。	Expressing opinions 意見表達
27	Allowing students to disagree and ask questions. 容許學生表達不同觀點及提出問題。	Multi-angle thinking 多角度思考
28	Encouraging students to think analytically. 鼓勵學生運用分析思維。	Analytical thinking 分析性思維
29	Encouraging students to reflect. 鼓勵學生反思。	Reflection 反思
30	Using practical examples to make theory intelligible. 運用實際例子輔助說明，令有關理論容易理解。	Real-life examples 實例
31	Relating course content to real life situations and experiences. 把科目內容連繫到現實生活與經驗。	Real-life examples 實例
32	Relating the course to practical, everyday experiences. 把科目內容連繫到日常生活。	Real-life examples 實例
33	Employing innovative teaching and learning activities where appropriate. 適時採用創新的教學和學習活動。	Innovative teaching and learning 創新教學
34	Being responsive to students' questions. 迅速回應學生的問題。	Feedback 回饋
35	Providing useful and timely feedback on students' learning. 對學生的學習提供有用和及時的反饋。	Feedback 回饋
36	Availability for individual consultation. 能為學生提供個別諮詢。	Consultation 諮詢
37	Making students feel welcome in seeking help / advice in or outside the class. 無論課堂內外，都歡迎學生求助或請教。	Consultation 諮詢

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38	Providing useful individual consultation. 能為學生提供有用的個別諮詢。	Consultation 諮詢
39	Respecting individual differences in students. 尊重學生的個別差異。	Individual differences 個別差異
40	Providing appropriate help for students with learning problems. 對有學習困難的學生提供適當的協助。	Assistance 協助
41	Willing to assist students when they had problems. 當學生有困難時，願意協助他們。	Assistance 協助
42	Maintaining good teacher-student relationships. 能保持良好的師生關係。	Teacher-student relationship 師生關係
43	Giving clear explanation of the assessment grading system. 能清楚說明評分制度。	Assessment 評估
44	Developing realistic and relevant assessment activities. 能發展切實及相關的評估活動。	Assessment 評估
45	Adapting a fair and reasonable assessment grading system. 採用一個公平和合理的評分制度。	Assessment 評估
46	Communicating to the students the standard of work expected. 告知學生課業要求的標準和期望。	Assessment 評估
47	Using assessments that helped students to develop knowledge and skills identified in the course objectives. 運用能幫助學生發展該科目知識和技能的評估方法。	Assessment 評估
48	Providing assignments which enhance learning effectiveness. 提供促進學習效能的習作。	Assessment 評估
49	Providing diverse assessment opportunities. 提供多元化的評估機會。	Assessment 評估
50	Encouraging students to think critically. 鼓勵學生進行明辨性思考。	GILO2 - Critical thinking 明辨性思維
51	Offering learning activities to enrich students' global perspectives. 提供學習活動以拓展學生的全球視野。	GILO7 - Global perspectives 全球視野
Section II: About e-learning and digital competency development **關於電子學習和數碼能力發展 (Q.52 to Q.60)**		
52	Providing online learning resources. 提供網上學習資源。	Resources 資源

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53	Providing learning resources through different media. 通過不同媒介提供學習資源。	Resources 資源
54	Using digital tools to facilitate students' understanding of the lesson content. 運用數碼工具促進學生對課堂內容的理解。	Understanding 理解
55	Using digital tools to enhance peer-to-peer interaction. 運用數碼工具促進同儕互動。	Interaction 互動
56	Using digital tools to enhance student-to-teacher interaction. 運用數碼工具促進師生互動。	Interaction 互動
57	Using online learning to personalise students' learning experiences to a greater degree. 運用網上學習讓學生深刻地體驗個性化的學習。	Personalisation 個性化
58	Using online assessments effectively. 有效地運用網上評估。	Assessment 評估
59	Using online assessments fairly. 公平地運用網上評估。	Assessment 評估
60	Developing students' digital competency. 發展學生的數碼能力。	Digital competency 數碼能力

24 September 2024